

Testing period: week commencing	<u>10th June</u>	<u>17th June</u>	<u>24th June</u>	<u>1st July</u>	<u>8th July</u>	<u>15th July</u>
Round 1: Key Words	hindrance queue convenience identity	correspond immediately recommend accompany	language sacrifice ancient disastrous	soldier average sincerely equipped	6 mystery key words learnt this term	4 mystery spellings from each of the rules this term
Round 2: Spelling Rule	<u>Suffixes: -sure, -ture, and -er</u> composure leisure pasture torture feature	<u>Suffixes: -sion</u> intrusion occasion infusion delusion provision	<u>Suffixes: -ous</u> hideous famous joyous anxious furious	<u>Possessive apostrophe with plural words</u> boys' schools' women's pupils' geese's	This week, we will recap the homophones from the Summer Term. 10 of these words will be in the test: morning/mourning past/passed precede/proceed principal/principle whose/whose for/four addition/edition buy/by/bye fair/fare	
Round 3: Mystery Spellings Learn the rule. You will be tested on 5 more words which follow this week's rule.	The ending sounding like /ʒə/ is always spelt -sure . The ending sounding like /tʃə/ is often spelt -ture , but check that the word is not a root word ending in (t)ch with an er ending.	If the ending sounds like /ʒən/, it is spelt as -sion . These nouns are often formed by verbs ending -de or -se.	Sometimes the root word is obvious and the usual rules apply for adding suffixes beginning with vowel letters. Sometimes there is no obvious root word. -our is changed to -or before -ous is added. A final 'e' of the root word must be kept if the /dʒ/ sound of 'g' is to be kept. If there is an /i:/ sound before the -ous ending, it is usually spelt as i, but a few words have e.	The apostrophe is placed after the plural form of the word; -s is not added if the plural already ends in -s , but is added if the plural does not end in -s (i.e. is an irregular plural - e.g. <i>children's</i>).		
Round 4: Homophones	addition/edition	for/four	buy/by/bye	fair/fare		